

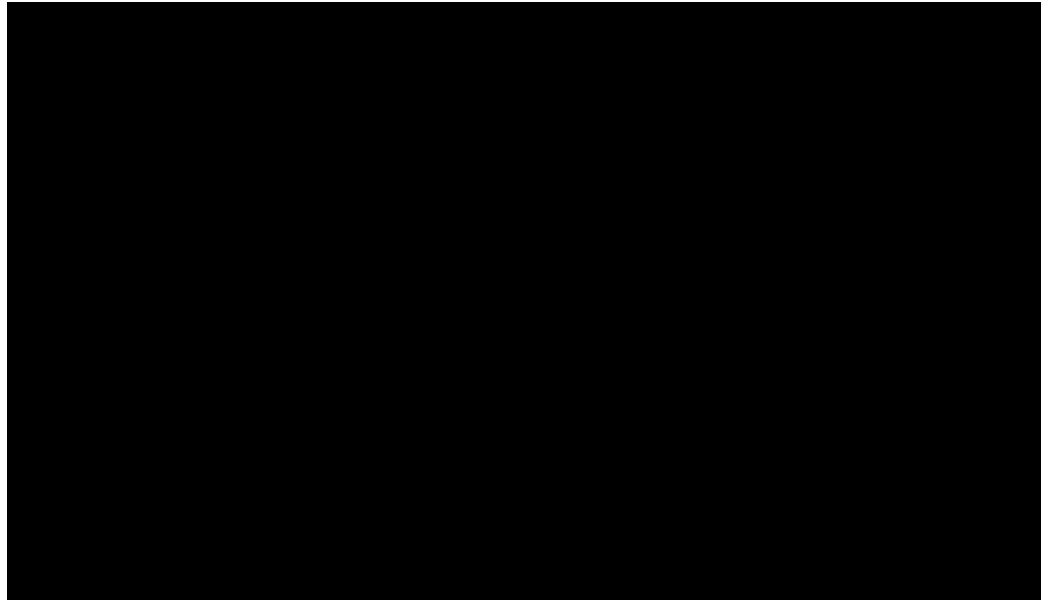
Nina Harris ESE Center  
9/2/21  
5/5:30  
Teams Virtual  
Jacqueline M. Cassidy



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# Title I Annual Parent Meeting

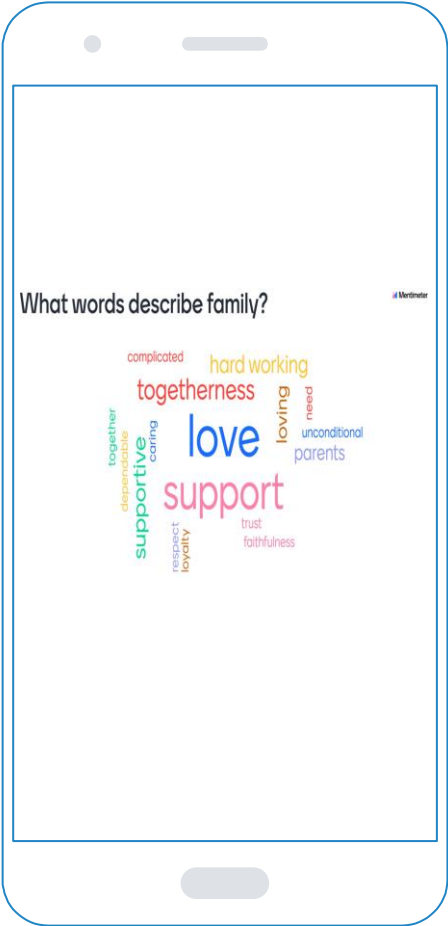
# Celebrate with Title I



# Opportunity to Build School and Home Relationships

## Engagement Tip!

Please feel free to join our School Advisory Committee on the second Tuesday of each month.

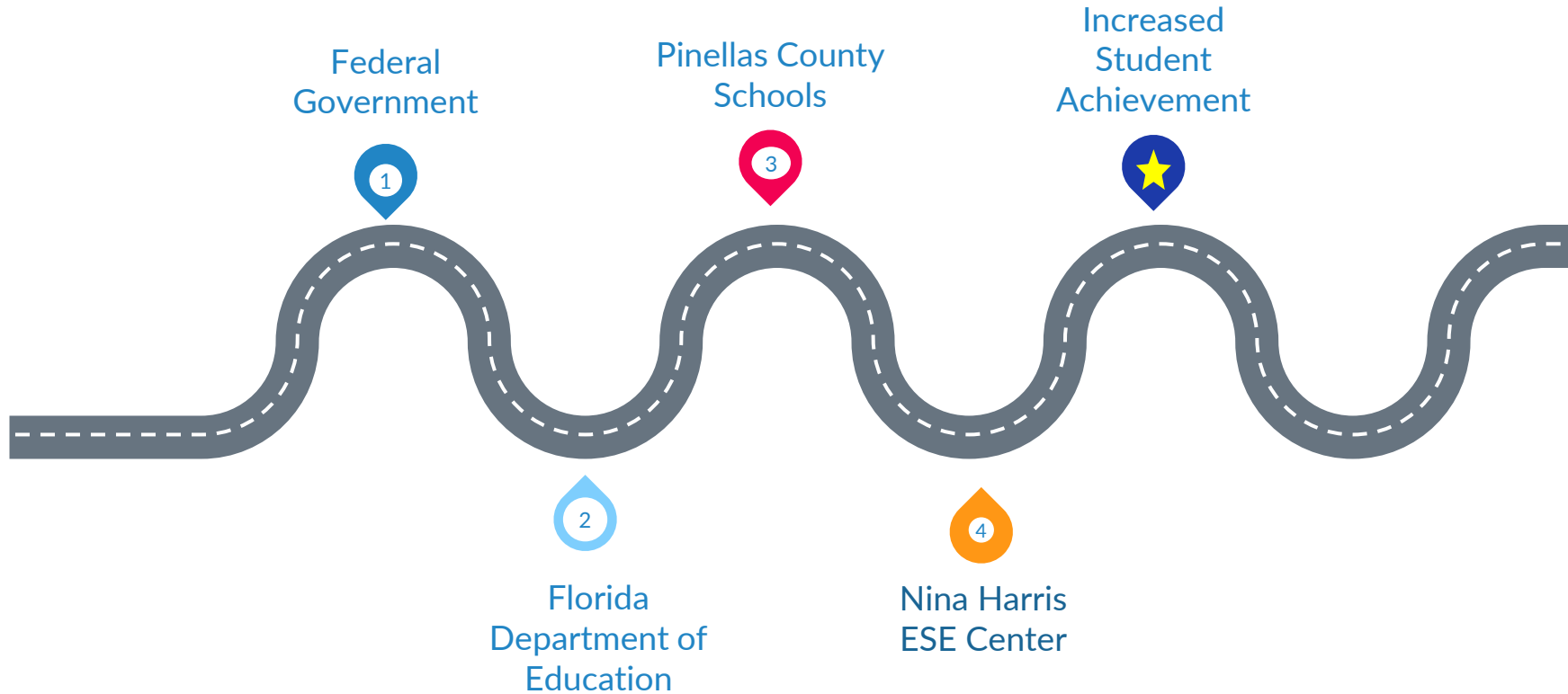


# About Title I

- ▷ Title I is the largest federal assistance program for our nation's schools.
- ▷ The goal of Title I is to address the **academic needs** of students and to assist them in meeting their state's academic standards.
- ▷ The program serves **75** schools in Pinellas County including eligible students in **34** non-public schools.



# Title I Funding





# Supplemental

Definition: provided in addition to what is already present or available to complete or enhance it.



## Title I Programs Provide Supplemental Support

Very shortly you will be seeing many communication improvements that have been made available through Title 1 funding.

Communication

Behavior Support

Technology

Teacher Professional Development



# Title I Schoolwide Planning

## First

Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

## Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

## Last

All Title I schools must document that parents are involved in the schoolwide planning process.





# Title I Schoolwide Budget

Nina Harris is provided \$33250.00 to pay for supplemental resources and programs for increased student achievement.

Science manipulatives, communication supports, and behavior professional development

# Parent's Right to Know

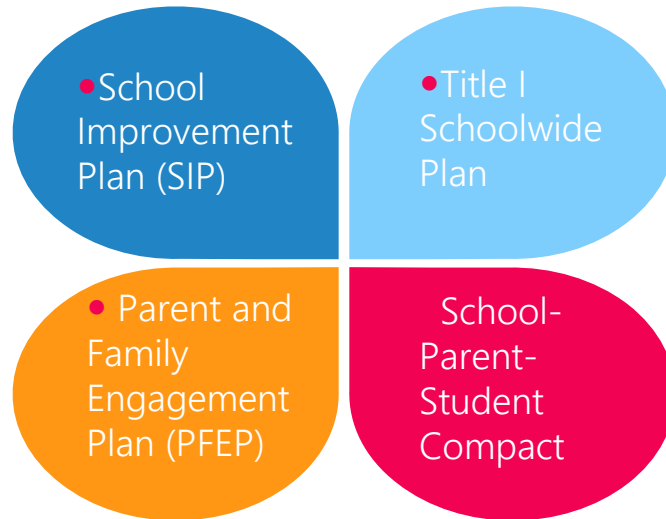
As a parent of a student attending a Pinellas County School Public School, you have the right to...

- ▷ Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
- ▷ Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.
- ▷ Be notified of non-highly qualified or out-of-field teachers at the school.
- ▷ Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



# Working Together for Student Success

As a Title I parent you have the right to be involved in the development of the following plans and documents for our school which can be found on our website (insert website) to view as well as in the Parent Station located in the main foyer.



# Parent-School-Student Compact

▷ The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

▷ The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.



Please review and sign your child's Compact.

Our goal is to receive 100% participation!

# Sample School Compact



## NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER

6000 70<sup>th</sup> Avenue North Pinellas Park, FL 33781  
(727) 547-7850  
(727) 547-7800 fax



Title I  
Parent-Student-School Compact  
2021 - 2022

Directions: Please fill in the appropriate areas below. Once completed, please return to school.

School Mission Statement: The mission of Nina Harris ESE Center is 100% student success.

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

### Parent/Guardian Agreement:

I want my child to reach his/her full potential. I will support my child's learning in the following ways:

- Have ongoing communication with child's school, including parent-teacher conferences and IEP meetings
- Participate in school events
- See that my child attends school daily and is punctual
- Interact and communicate with my child frequently about his/her day at school

Parent/Guardian Signature \_\_\_\_\_ Date: \_\_\_\_\_

### Student Agreement:

It is important that I do the best that I can, therefore, I will do the following

- I will come to school every day
- I will communicate to the best of my ability
- I believe that I can learn, and I will learn
- I will work each day to follow the guidelines for success

Student Signature \_\_\_\_\_ Date: \_\_\_\_\_

### School Agreement:

The entire staff will share the responsibility for improved student achievement, therefore, we will do the following

- We believe all students can learn
- Teach, model, and enforce a safe and respectful learning environment
- Participate in ongoing communication with each student and parent through conferencing, phone calls, email, Portal, etc.
- Provide opportunities for parents to become involved in school functions

Administrator/ Staff Signature \_\_\_\_\_ Date: \_\_\_\_\_

*This is a voluntary pledge designed to promote a partnership between home and school!  
The Parent-Student-School Compact meets a requirement of the Title I Federal Guidelines*

The School Board of Pinellas County prohibits any and all forms of discrimination and harassment based on race, color, sex, religion, national origin, marital status, sexual orientation, or disability in any of its programs, services or activities.  
[www.rcsb.org](http://www.rcsb.org)

# Parent and Family Engagement Plan (PFEP)

The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs

We want YOU!

Parent Advisory Council (PAC)

# Parent Advisory Council (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the this plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at [www.pcsb.org/titleone](http://www.pcsb.org/titleone)
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I Family Education Coordinator.
- PAC meets twice a year, if you are interested in representing our school please notify, Ms. Jacque Cassidy, Principal



# Accountability

## School Report Cards

- School Accountability Rating
- Population and Enrollment
- Assessments – Academic Achievement, Growth, and Population
- Assessments – English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data

Available online at <https://edudata.fldoe.org/> or Front Office

# Visit to find district and school grades, EduData Portal

The screenshot displays the Florida Department of Education's EduData Portal. At the top left is the Florida Department of Education logo with the text "FLORIDA DEPARTMENT OF EDUCATION" and "fldoe.org". The top navigation bar includes links for "EDUDATA PORTAL", "REPORT CARDS", "STRATEGIC PLAN", "CLOSING THE GAP", "ADVANCED REPORTS", and "RESOURCES". A search bar is located below the navigation bar with the placeholder text "Search by Zip Code, School, or City".

A modal window titled "School Report Card Selector" is open in the center. It contains the following elements:

- Instructions:** A yellow box with the text: "Instructions: Use the school and district selection boxes below to navigate to a school's report card. Suggested options will appear as you type in each box."
- Search by District:** A dropdown menu with "PINELLAS" selected. Below it, a note states: "District is optional. Use district to filter the school list."
- Search by School:** A dropdown menu with "Select a School" selected.
- View School Report Card:** A dark blue button with white text.

The background of the portal shows a map of Florida with various counties labeled, a "View a Report Card" button, and a "School Report Cards" section with a school icon. The bottom of the page features a navigation menu with links for "Advanced Reports, Archived Reports, and Downloads", "Archived Report Cards", "Advanced Reports", "PK-12 Schools", "PK-12 Students", and "Florida Education & Training Placement Information (FETPIP)".

# Florida Standards

Florida's academic content standards establish high expectations for all students.

Florida Standards identify what your child needs to know and be able to do in all content areas. You may read more information by visiting [fldoe.org/academic/standards/](https://fldoe.org/academic/standards/).

Also, your child's teacher will be able to explain the standards for your child's grade level.





# School's Curriculum

Florida's Standards form the framework of everything taught at school.

Curriculum **Vizzel, ULS, News2You**

- Reading
- Mathematics
- Writing
- Science

Florida End of Course (EOC)

Assessments

(Algebra 1, Biology, Civics, U.S. History, Geometry)

To learn more about state assessments visit the Florida Department of Education's website, [fldoe.org/accountability/assessments](https://fldoe.org/accountability/assessments).

*FLORIDA'S*  
**B.E.S.T.**  
BENCHMARKS FOR EXCELLENT STUDENT THINKING  
**STANDARDS**



- ▷ Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, <http://www.fldoe.org/standardsreview/>

**COMING  
SOON!**

**FLORIDA'S  
B.E.S.T.  
STANDARDS**

BENCHMARKS FOR EXCELLENT STUDENT THINKING



*Most Aggressive  
Transition Timeline in  
Florida's History*

	<i>2020-2021</i>	<i>2021-2022</i>	<i>2022-2023</i>
PROFESSIONAL DEVELOPMENT	<i>Begins for ELA and Math</i>	Continues for ELA and Math	Continues for ELA and Math
STANDARDS	Current ELA and Math	<i>New K-2 ELA</i> Current 3-12 ELA Current K-12 Math	<i>New ELA and Math</i>
INSTRUCTIONAL MATERIALS	Current ELA and Math	<i>New K-2 ELA</i> Current 3-12 ELA Current K-12 Math	<i>New ELA and Math</i>
STATEWIDE ASSESSMENTS	Current ELA and Math	Current ELA and Math	<i>New ELA and Math</i>



# Working Together for Student Success



Please join us...

- ▷ The next SAC meeting will be on Sept., 14<sup>th</sup>  
at 4:40 PM (Place TBD)



# Next Steps



# Additional Resources

**Title I Parent & Family Coordinator – Amy Brown**

[brownamyl@pcsb.org](mailto:brownamyl@pcsb.org)

**Learning at Home Family Resources -**

<https://www.pcsb.org/Page/32836>

**Volunteer in a Pinellas County School -**

<https://www.pcsb.org/Page/459>

**Parent Advocacy – Keosha Simmons**

[simmonskeo@pcsb.org](mailto:simmonskeo@pcsb.org)

**Parent Academy POWER HOURS Webinars -**

<https://www.pcsb.org/Page/26534>

**Partnerships -** <https://www.pcsb.org/Page/418>





We appreciate your time!

Please feel free to ask any questions and provide feedback on our Title I Program.

# Contact Us

6000 70<sup>th</sup> Ave. N.

Pinellas Park, FL 33781

727-547-7850



Education is for improving the lives of  
others and for leaving your community  
and world better than you found it.

*Marian Wright Edelman*

Please take the time to  
participate in our survey.

Posted on the Nina Harris PCSB website

[PCSB.org/ninaharris](https://PCSB.org/ninaharris)

*Your feedback is greatly appreciated!*